**Chapter 4: Sample Questions**

**Vocabulario 1/Gramática 1**

**Imagine that you just finished playing a competitive game of soccer. (You decide**

**whether you have won or lost the game.) I am a sports journalist that has just**

**approached you after the game. Answer my questions.**

¿Cómo te sentiste cuando ganaste (perdiste) el partido?

¿Cómo se sintió el otro equipo cuando perdió (ganó)?

¿Qué les dijo el entrenador a ustedes después del partido?

¿Cómo reaccionaron los animadores?

¿Qué tal estuvo el partido de ayer?

**Vocabulario 2/Gramática 2**

**I am a friend of yours and have noticed that you look a bit under the weather.**

**Respond to my questions.**

No te veo bien. ¿Estás enfermo(a)?

Te duele la garganta, ¿verdad?

A mí me duele la garganta también. ¿Tienes algún consejo?

¿Qué te pasó ayer cuando te caíste?

¿Te lastimaste algo más?

¿Qué tal estuvo el partido de ayer?

**Sample Conversations**

**Vocabulario 1/Gramática 1**

**STUDENT A** Ask Student B how each of the following events turned out: water

skiing, track and field, and a basketball game. Listen to Student B

and ask how he or she felt after each event.

**STUDENT B** Listen to Student A’s questions about the events you took part in.

Respond by saying how each event went and whether you won.

Tell Student A that you won the water skiing and track and field

events but you lost the basketball game.

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**Vocabulario /Gramática 2**

STUDENT A You and Student B are both having bad days. Ask Student Bwhat

happened to him or her. After each comment, give Student B

advice on how to improve his or her situation. Now, answer

Student B’s questions. Your throat, your toe, and your ear hurt.

STUDENT B You and student A are both having bad days. Answer Student A’s questions about what has happened to you. You are having problems with your ankle and your wrist and you have a cold. Listen to Student A’s advice. Now, ask Student A what’s thematter. Give Student A advice on how to improved his or her situation.